QH-TRIP | Translating Research Into Practice

Implementation Masterclass

Module 1: Identify a Problem
Participant Handbook

DELIVERING FOR QUEENSLAND | Queensland Government

Implementation Masterclass Module 1: Identify a Problem Participant Handbook

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Disclaimer

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Prelude

Welcome to the Implementation Masterclass. It's great to have you here.

You may have recently completed the Implementation Foundations workshop, or you may be returning to implementation after some time away from formal learning. Wherever you are starting from, this Masterclass series is designed to build your confidence, deepen your understanding, and strengthen your capability to work with implementation in real-world health settings.

Across the seven Implementation Masterclass modules, you will revisit familiar concepts and explore new ways of thinking about implementation, with greater structure, practical tools, and opportunities to consider how implementation decisions are made in practice. The Masterclass moves beyond *what* implementation is to focus on *how* implementation unfolds within complex health systems.

A single case study is used throughout the Masterclass to bring implementation decisions to life. You will explore how choices were made in a local health service, why particular strategies were selected, and how plans were adapted along the way. You are also invited to bring your own project to this workshop to apply your learnings to your own practice in a safe and supported learning environment. Finally, each module also includes reflective prompts to help you connect the content to your own context. Over time, these reflections are intended to build your confidence to engage more actively with mentors, researchers, and peers in future implementation and improvement work.

This Masterclass is an invitation to think more clearly about change, work with complexity rather than around it, and recognise implementation as a skill that can be developed, strengthened, and shared. We encourage you to stay curious, reflect openly, and enjoy the learning journey ahead.

Helpful links and resources

The following articles, blogs, videos, podcasts and websites provide useful information to support your learning. You do not need to read all resources before commencing the module.

Implementation	Implementation science: What is it and why should I care? (Bauer & Kirchner, 2019).
	An introduction to implementation science for the non-specialist. (Bauer et al., 2015).
	Implementation science: A critical but undervalued part of the healthcare innovation ecosystem. (Chan et al., 2022).
	Implementation science made too simple: a teaching tool. (Curran, 2020).
	Concept analysis of health research translation nomenclature. (Lizarondo et al., 2025).
	What can implementation science do for you? Key success stories from the field. (Kilbourne, Glasgow, & Chambers, 2020).
Implementation – podcast	An implementation scientist and clinical nurse specialist compare their journeys into using implementation. Demystifying Implementation Science. (Swiss Learning Health System)
Case study key article	Implementing evidence to inform recovery after cardiac surgery via median sternotomy is feasible and effective using a research translation framework. (Phillips et al., 2025).
Keep Your Move in the Tube – videos	Keep Your Move in the Tube. (Sarasota Memorial Health Care System).
	Keep your 'Move in the Tube' During Heart Rehab. (KSAT 12).
	2022 Gage Award Winner | Memorial Healthcare System – Keep Your Move in the Tube (America's Essential Hospitals).
The future of healthcare	The future of health in Australia: The time to act is now. (Butler, Daddia, & Azizi). PwC. 3 megatrends that will shape the future of health. (Bourla, 2025). World Economic Forum Beyond tomorrow: Health megatrends anticipated to impact NSW and the healthcare workforce to 2040. (Naughtin et al., 2024). CSIRO.
The 7Ps of implementation	7 Ps (The Center for Implementation).
Patient journey mapping	The Fundamentals of Patient Journey Mapping. (Patient Experience Agency (2024).
Complexity	Seeing the System: How to map what's really going on. (Sharon Mickan, 2025). Linkedin.
Resource allocation	Sustainability in Health care by allocating resources effectively (SHARE) 1: introducing a series of papers reporting an investigation of disinvestment in a local healthcare setting. (Harris et al., 2017).

Presentation slides

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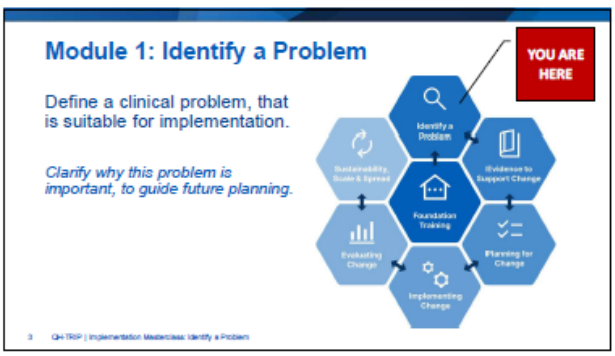 3	

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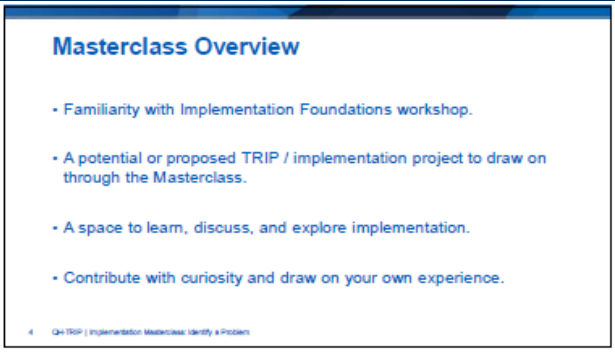
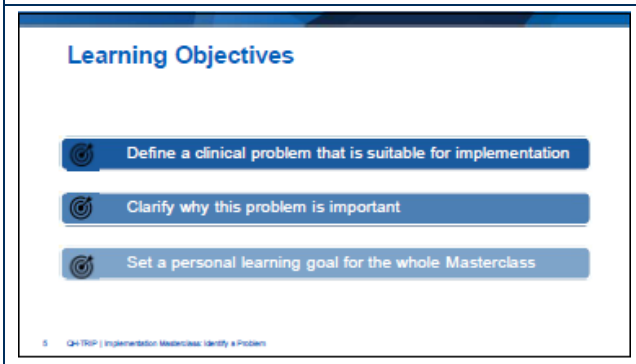
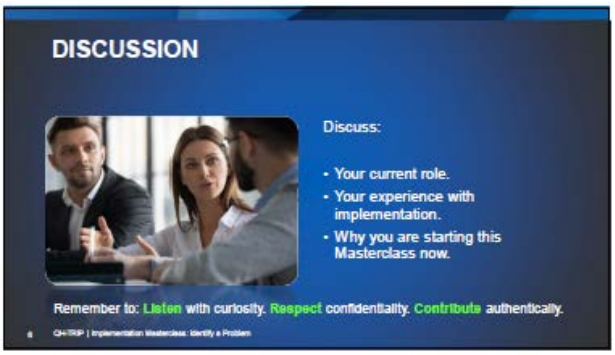
 4	
 5 Template: My personal learning goal	
 6	
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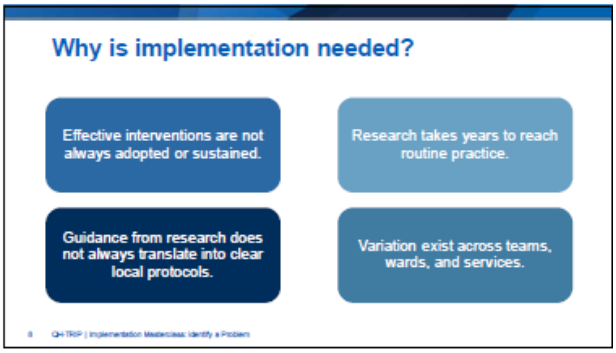
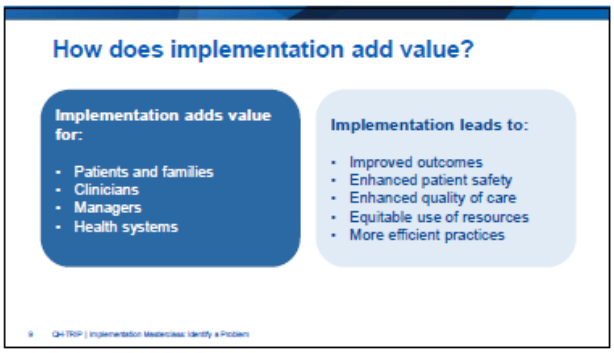
 8	
 9	
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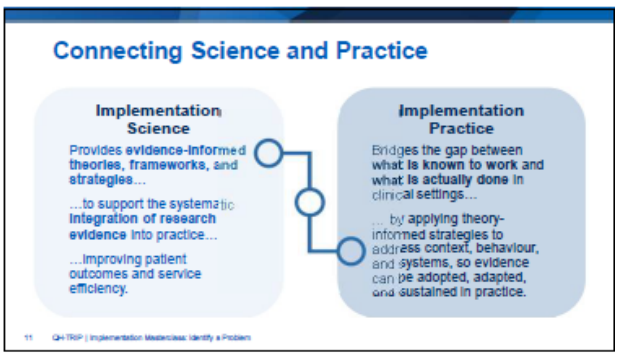 11	

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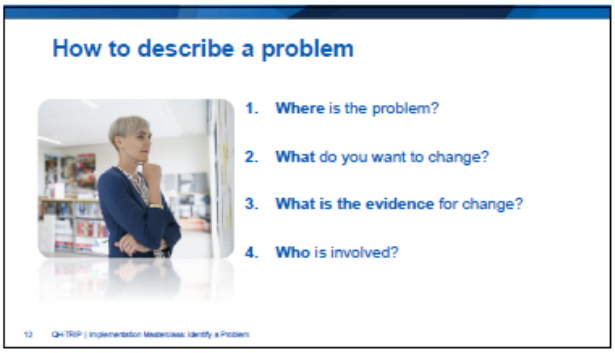 12	
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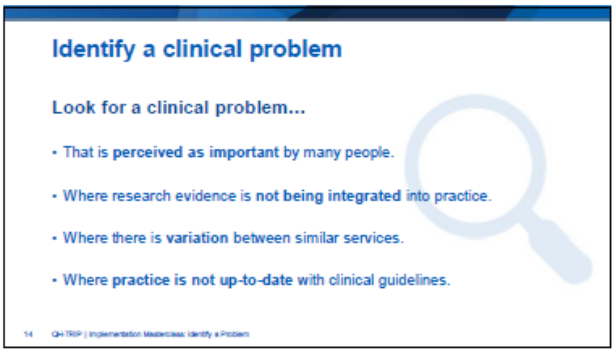 14	
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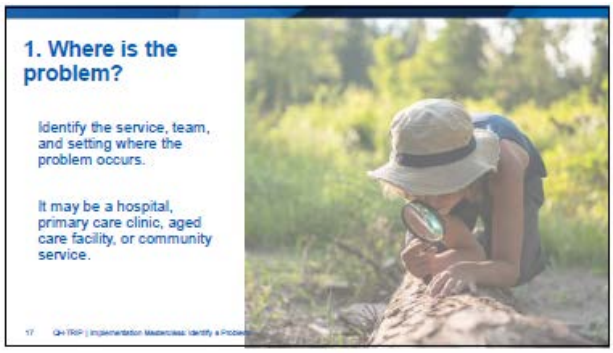
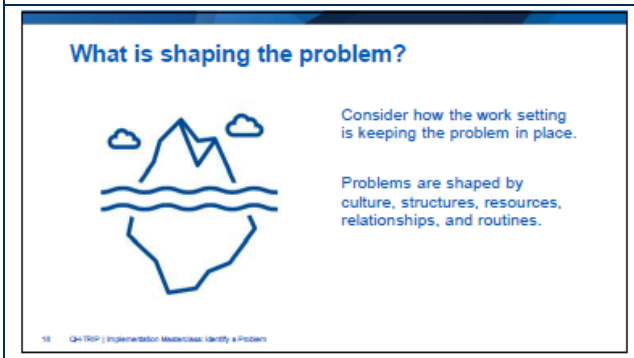
 17	
 18	
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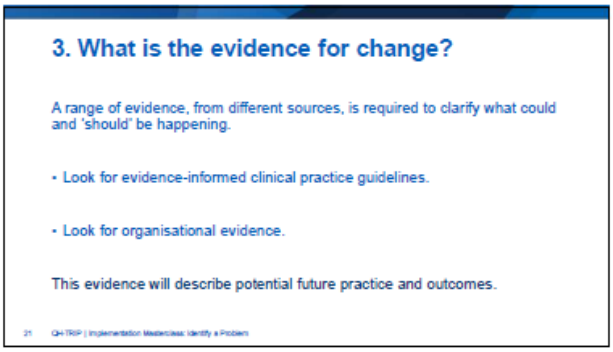
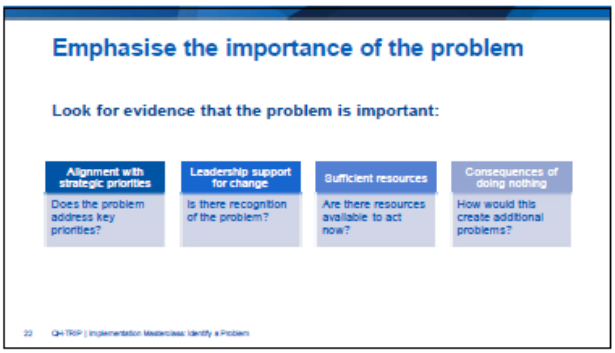
 21	
 22	
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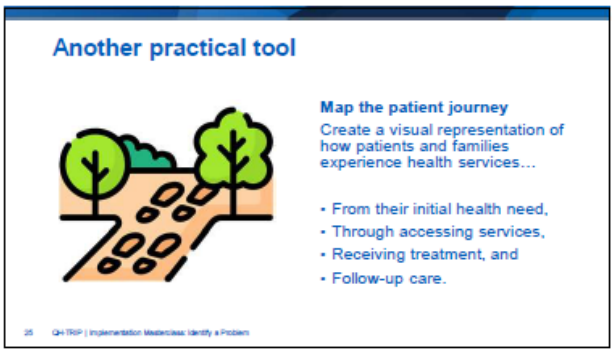
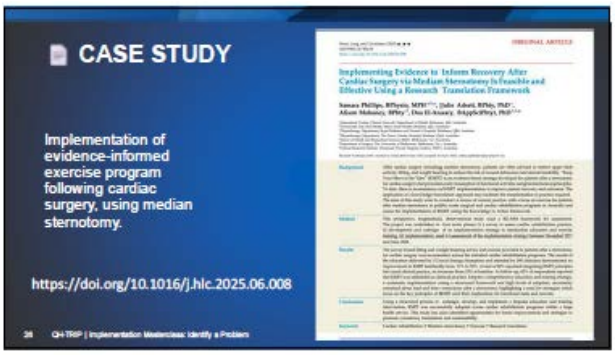
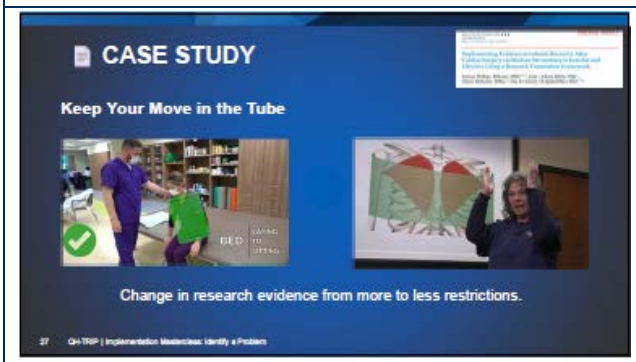
 25	
 26	
 27	

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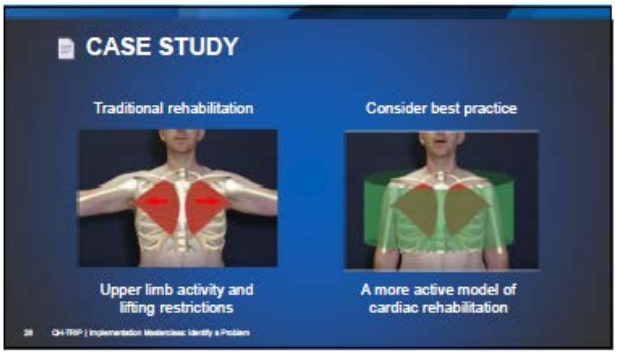
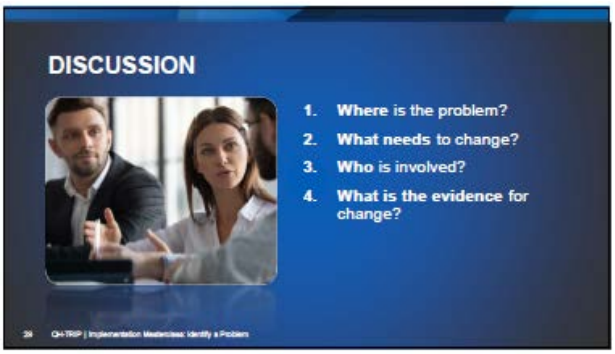
 28	
 29 Activity 1: Describe the problem (case study)	
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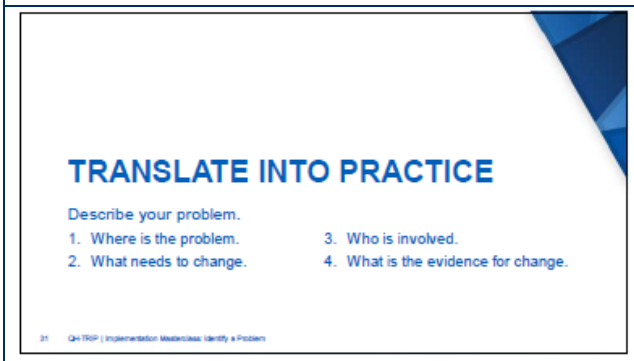 31 Activity 2: Describe the problem (TRIP)	

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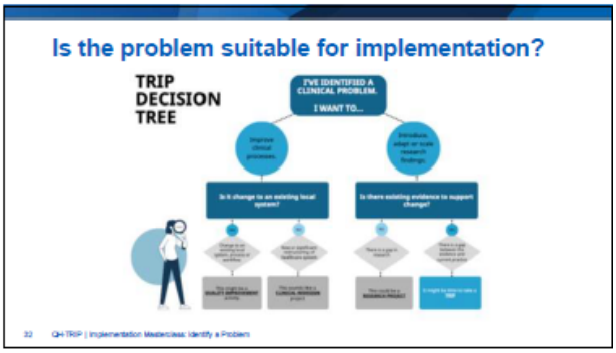
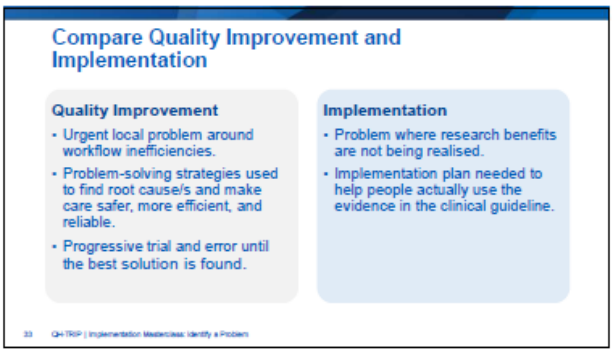
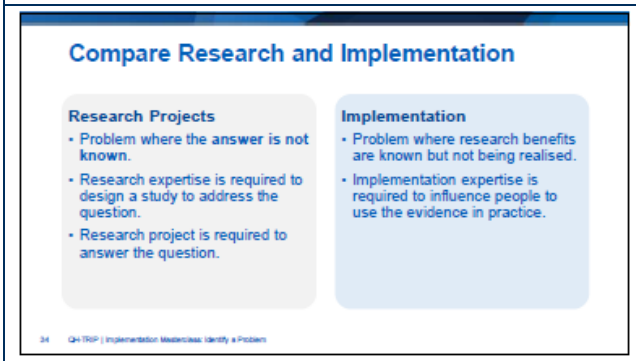
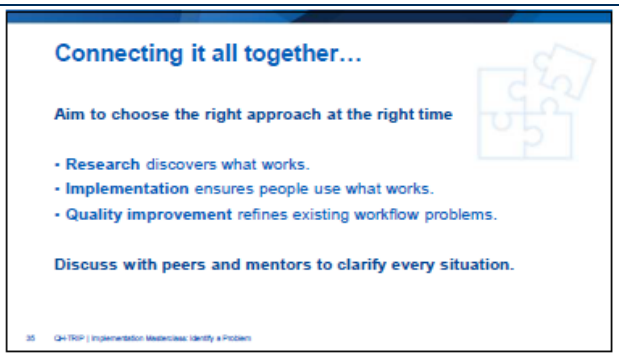
 32 QH-TRIP Decision Tree: Identify a Problem	
 33	
 34	
 35	

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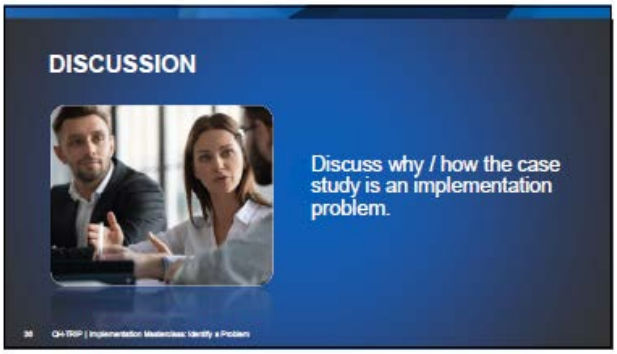 36	
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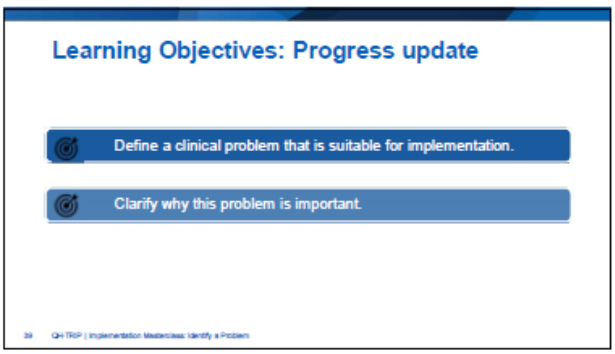 39	

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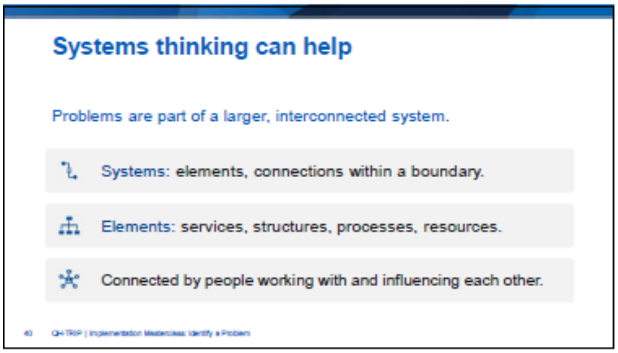
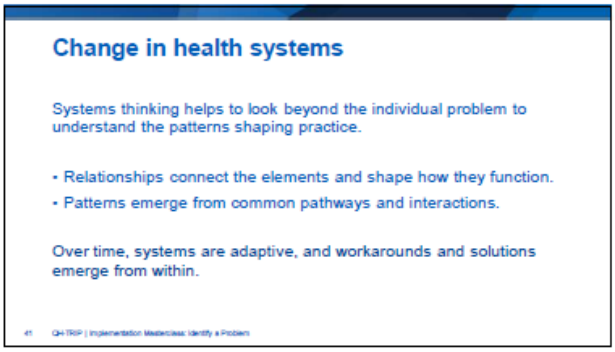
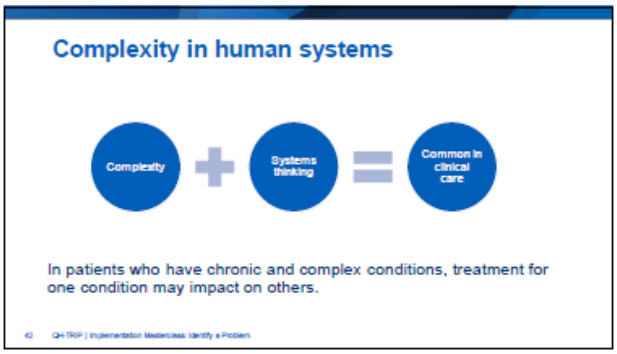
 40	
 41	
 42	
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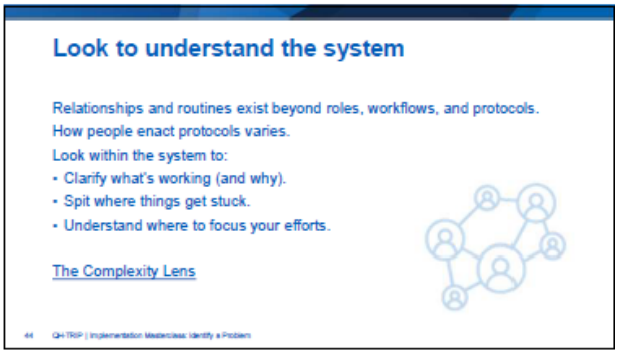 44	
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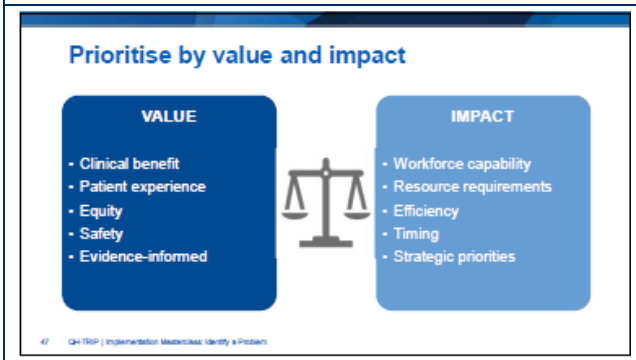 47	

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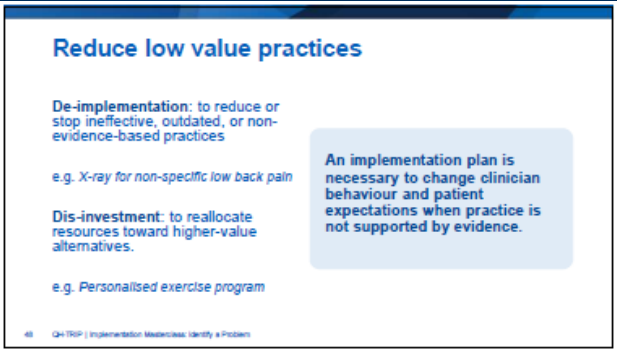 48	
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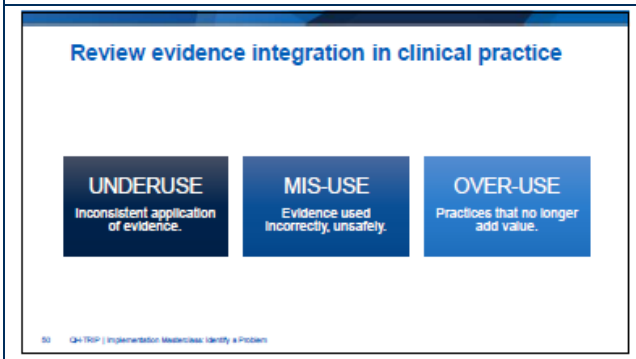
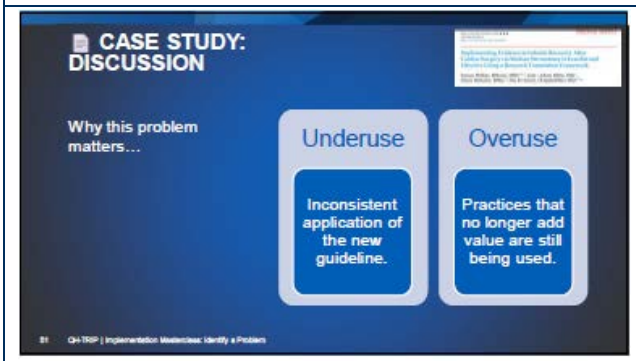
 50	
 51	

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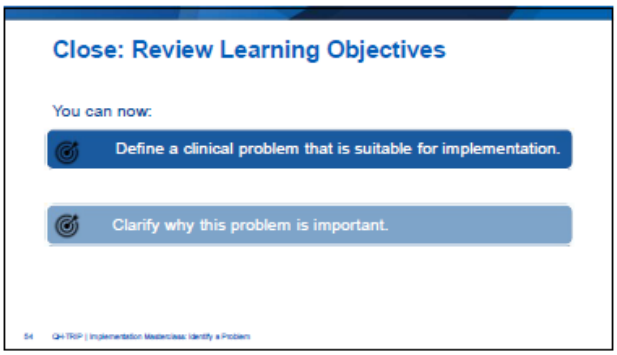
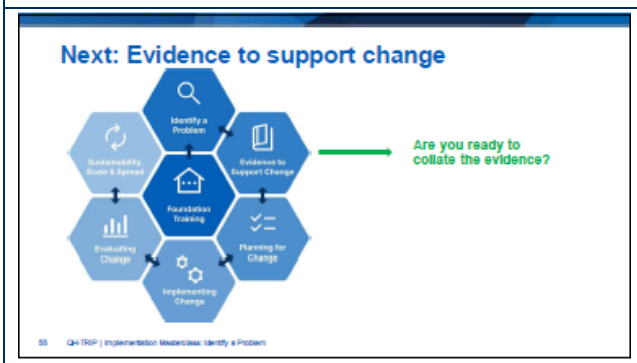
 54	
 55	

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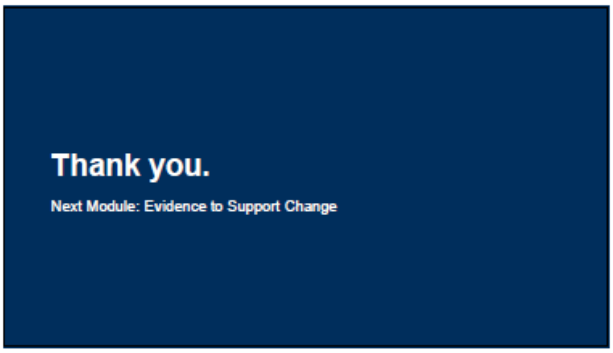 56	
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Appendix

1. Template: My personal learning goal
2. Activity 1: Describe the problem (case study)
3. Activity 2: Describe the problem (TRIP)
4. Activity 3: Discuss the importance of the problem
5. Activity 4: Reflection – Describe your own clinical problem
6. QH-TRIP Decision Tree: Identify a Problem

A.1 Template: My personal learning goal

My Personal Learning Goal	Date:

A.2 Activity 1: Describe the problem (case study)

1. Where is the problem?	
2. What do you want to change?	
3. What is the evidence for change?	
4. Who is involved?	

A.3 Activity 2: Describe the problem (TRIP)

1. Where is the problem?	
2. What do you want to change?	
3. What is the evidence for change?	
4. Who is involved?	

A.4 Activity 3: Discuss the importance of the problem

Parameters	Describe Local Problem
Does the problem compromise patient safety?	
Does the problem contribute to inequity, risk or inefficiencies?	
Where do people experience frustration most acutely?	
Where is the biggest gap between evidence and practice?	
Are there people with time and resources to address this problem?	
Are the conditions favourable right now?	

A.5 Activity 4: Reflection – Describe your own clinical problem

If you've identified your problem…	
Where is the problem?	
What do you want to change?	
If you're looking for a problem…	
Is there a problem where research evidence is not being consistently integrated into practice?	
Is this problem relevant and important?	

A.6 QH-TRIP Decision Tree: Identify a Problem